



THE BISHOPSWOOD SCHOOLS FEDERATION

Bishopswood Infant and Junior School
Barlows Road
Tadley
Hampshire
RG26 3NA
Juniors: 0118 9812738
Executive Headteacher: Mr G Golding

Friday 19th April

Year 5 Summer Term

Dear Parents,

We are delighted to welcome all the children back and hope that you enjoyed your Easter break. Below are a few key reminders that will hopefully help you understand the term ahead.

Learning Challenge

This half-term for our 'learning challenge' we will be taking a 'Road Trip to the USA'. Throughout this topic, the children will be progressing their geography skills by using maps to locate and compare American states. They will also be describing the different landscapes/climates across America and will have the opportunity to explore specific American cities in detail, looking at languages, traditions and culture. Music will link to our learning challenge this term as the children will be listening to and discussing Native American music; by the end of the term, they will have the opportunity to perform a Native American song. In addition to this, Year 5 will be analysing the art work of M.C. Escher, particularly focusing on his perspective drawings as they will be learning the skills required to draw a New York City scene using one-point perspective.

Uniform

Please make sure that all uniform, including PE kit, is labelled. P.E. Kit consists of:

- Black shorts
- Black/grey jogging bottoms
- White round neck t-shirt/a t-shirt in your child's 'house colour'
- School jumper or cardigan

Children should come into school in their PE kit on Wednesday. Earrings should be taken out for PE (or taped until they can be removed). Hair should be tied back for health and safety reasons, especially on PE days.

Homework Diaries

Well done to the children (and parents) for their reading percentages during the spring term. Both year 5 classes have been doing well and consistently appearing in the top three. Please ensure that you sign your child's reading record each week, even if they fill it in themselves.

Homework

This half term, the children will be expected to complete homework based around the topic of the USA. Homework continues to be due in on Fridays. Spellings continue to be handed out on Mondays and the children will be tested on their spelling list the following Monday. Regular revision of times tables is also expected using Times Table Rockstars.

Important Dates...

Monday 6th May	Bank Holiday
Friday 18th May	USA Day
Tuesday 21st and Wednesday 22nd May	Coelho class trip to the Sustainability Centre
Thursday 23rd and Friday 24th May	Rundell class trip to the Sustainability Centre

Yours faithfully,
Miss Feather and Miss Nicholls



Caring



Respecting



Thriving Together

Bishopswood Federation work together to develop kind and considerate children who are resilient, reflective and motivated learners, ready for the challenges that the future holds.

At Bishopswood, we offer a rich and diverse curriculum that engages all children. Enriched activities that motivate children, enhancing their life opportunities is something that is very important to us.

Year 5	Road Trip to the USA
Subject	Areas Covered
<u>Learning Enrichment</u>	Sustainability Centre Residential Trip
<u>Reading:</u>	Practicing inference, comprehension, prosody and summarising skills whilst exploring the following texts: Katherine Rundell author study looking at three of her books- The Good Thieves, Rooftoppers and Wolf Wilder Brother Eagle, Sister Sky: a Native American Story
<u>Writing:</u>	<u>Text focus 1: Wonder by RJ Palacio</u> Write a diary and formal persuasive letters <u>Text focus 2: Visit Florida</u> Persuasive leaflet writing
<u>Mathematics</u>	<u>Multiplication & Division</u> Multiply numbers up to 4 digits by a 1 digit or 2 digit number Divide numbers up to four digits by a 1 digit number using a written method Multiply and divide whole numbers and decimal numbers by 10, 100, 1000 Identify multiples and factors Know and use the vocabulary of prime numbers, prime factors and composite numbers Recognise square and cube numbers Solve problems involving all four operations <u>Geometry</u> Plot points on a coordinate grid in the first quadrant Identify, describe and represent the position of a shape following a reflection or translation Distinguish between regular and irregular polygons
<u>Art</u>	<u>Perspective drawing</u> Analyse the art work of M.C Escher Use one point perspective to draw a New York City street scene
<u>Music</u>	<u>Native American music</u> Respond to and compare pieces thinking about texture (1 vs many), duration (beat), structure (layers), and timbre (sounds) with an awareness of the music's context and purpose. Discuss and share informed opinions about what you hear commenting on the context / purpose and impact of the music. Extend vocal use, chant and sing in layers including simple part songs, with awareness of phrasing, style and context
<u>Computing</u>	<u>Computer networks</u> Understand the basic workings of computer networks Understand the basic workings of the internet Understand how search results are selected and ranked
<u>Science</u>	<u>Animals including humans</u> Describe the changes as humans develop to old age
<u>Spanish</u>	<u>In the café (En la cafetería)</u> Remember and recall a wide variety of foods, snacks and drinks (with their indefinite article/determiner) typically served in a Spanish cafeteria To understand better how to change a singular noun to plural form Perform a short role play ordering what they would like to eat and drink
<u>Physical Education</u>	<u>Cheer</u> Jumps Balances Chants <u>Rounders</u> Batting Bowling Fielding Sportsmanship
<u>RE</u>	<u>Exploring Ritual</u> Explain the rituals involved in Ramadan and Eid al-Fitr. Explain why rituals are an important part of worship in all religions.
<u>PSHE</u>	<u>Fake is a Mistake</u> Understand and explain the importance of knowing who I really am, what I really think and what I really like. Learn how images we see on social media, in magazines are not always real, and discuss how they make us feel. Talk about what to do when we feel like we need to hide our feelings. Discuss how and why we choose those we trust to show our vulnerability. Understand how to receive feedback and explain why growing feedback is important.