



BISHOPSWOOD JUNIOR SCHOOL

Barlows Road
Tadley
Hampshire
RG26 3NA
Junior 0118 9812738
Executive Headteacher: Mr G Golding

Friday 8th September 2023

Year 5 – Autumn 1

Dear Parents,

Welcome back! We hope you had a fantastic summer break. We are delighted to welcome the children to upper school. They have already begun the year looking very smart in their new school uniform. We have very much enjoyed our first week together and are looking forward to the year ahead.

Learning Challenge

Our first learning challenge of the year is ‘**Why is life on Earth so varied?**’. In this topic, the children will be examining and investigating fossils in science and will even get a chance to excavate their own fossils! The children will learn about evolution and inheritance, discovering how things have evolved over time. At the end of our topic, they will be applying their learning to design their own species of animal. They will look at how their creation has adapted to survive in its environment. In art lessons, the children will be sketching and painting fossils and plants, In design and technology they will be using textiles to design and make a container (such as a purse or pencil case).

Uniform

The children have come back looking very smart in their school uniform, however please ensure your child is wearing plain, black shoes or pumps. Long hair should be tied back. All uniform should be clearly labelled to avoid a build-up of lost property. Please check uniform regularly to ensure your child has the correct jumper. As the weather gets colder/ wetter, please make sure your child has a waterproof coat in school.

PE

PE this term will be on a **Wednesday**. Please ensure your child attends school in the appropriate school P.E kit. PE kit consists of: black shorts; black/grey joggers; white round neck t-shirt/t-shirt in your child’s house colour; school jumper or cardigan and black trainers. Earrings should be taken out for PE (or taped – adults in school **will not** be able to help with this, so they need to be able to do it independently). Hair should be tied back at all times.

Homework Diaries

We hope you find the homework diaries helpful and that they encourage the children to be more independent in their organisation. The information page of the diary can be used to give us information, but anything of a sensitive nature should be written in a letter to the class teacher or discussed face to face. If you wish to speak with your child’s class teacher, please let the office know. To enable the children to become more independent we encourage the children to show the teacher any messages in their diaries. Homework diaries need to be signed (by an adult) and handed in **every Friday**. Their dairies should show: when they have read, the title of the book, and the page numbers. We are very hopeful that one of the Year 5 classes will win the overall percentage for this half term!

In your child’s homework diary, you will also find the spellings for each week. These will be given out every Monday. In class, we support the children to use a variety of different strategies to practise spelling words.

Homework

As you know, Year 5 is a very important year as children are in Upper School and are taking more responsibility for their own learning. It is important your child set up a good routine for doing homework, as this will help them when they move to Year 6 and beyond. The expectations for homework are listed below.

- read 3 times a week (written and signed in homework diary by Friday)
- practise their weekly spelling words (tested and handed out on Mondays)
- 20 minutes Times Table Rockstars
- one piece from the learning challenge homework grid (due in every Friday)

Thank you for your support. If you have any questions, please don’t hesitate to ask.

Yours faithfully,

Miss Feather and Miss Nicholls

At Bishopswood, we offer a rich and diverse curriculum that engages all children. Enriched activities that motivate children, enhancing their life opportunities is something that is very important to us.

Year 5	'Why is life so varied?'
Subject	Areas Covered
Reading:	<ul style="list-style-type: none"> - Retrieval - Summarising texts - Language for effect - Inference and justify
Writing:	<p>Narrative</p> <ul style="list-style-type: none"> - Retelling adventure stories - Writing effective sentences - Exploring figurative language - Spelling rules and revisiting Year 4 spellings (national curriculum)
Mathematics	<ul style="list-style-type: none"> - Place Value – comparing and ordering - Addition- mental methods including redistributing and compensating - Subtraction- mental methods, using known facts and compensating - Multiplication- using known facts - Division-using known facts <p>Children will do Problem Solving and calculation tasks to help develop their understanding of Maths in context and improve their times tables knowledge</p>
Art and design	<ul style="list-style-type: none"> - Sketching (fossils) - Textiles (coin purse)
Computing	<ul style="list-style-type: none"> - Esafety - Powerpoint presentation skills
Music	<ul style="list-style-type: none"> - Duration and structure (Rap music)
Science	<ul style="list-style-type: none"> - Living things (changing over time) - Living things that inhabited the Earth millions of years ago - Animal adaptation - Evolution
Physical Education	<ul style="list-style-type: none"> - Netball - Passing, footwork, attacking and defending, shooting. - Multi-skills - catching, throwing, travelling, stability
RSHE/HeartSmart	<p>Heart smart- How should we show love to others? RE- Belonging and prophecy</p>

DAY	Homework and information	
Monday Tuesday Wednesday Thursday Friday	<p>Spellings</p> <p>Times Tables Rockstars</p> <p>P.E</p> <p>Reading and homework grid</p>	<p>Children will have a week to complete their homework. If they cannot complete their homework at home please write a note in their homework diary.</p> <p>*The homework timetable is subject to change due to teaching sequences each week</p>