



BISHOPSWOOD JUNIOR SCHOOL

Bishopswood Junior School
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Tadley
Hampshire
RG26 3NA
Junior 0118 9812738

Executive Headteacher: Mr. G Golding

Friday 5th January 2024

"I believe that education is all about being excited about something. Seeing passion and enthusiasm helps push an educational message" *Steve Irwin.*

Year 4 Spring 1

Dear Parents and Carers,

Welcome back after the Christmas break, we hope you all enjoyed the holiday, managing to see friends and families safely. Our Learning Challenge this half-term is entitled 'Why is London such a cool place to live?' The children will research life in London and look at the cultures and cultural experiences of its inhabitants. They will explore how London has changed over time and the significant events and people that made history. In addition to this, we will also identify the geographical features of a city; thinking about why cities are located where they are and what features make a city successful.

In Science, we will be studying the states of matter. We will learn the scientific differences between solids, liquids and gases and how matters can change state. Information on our curriculum is available on the reverse of this letter.

Homework

We are encouraging children to be more responsible and to remember to complete their homework independently. Homework is still **due on a Monday**. Supporting your child with their homework shows them you value learning. It also helps them to develop a sense of responsibility and pride. The homework we set links to your child's key learning themes, so will help them feel confident in the classroom.

If your child regularly **does not** hand in their homework, including the practising of their weekly spellings you will be contacted by the class teacher. Here they will discuss any difficulties you may be facing and try to offer support to help you.

PE

PE this term will continue to be on a **Tuesday**. Children will be learning badminton and football. Trainers and tracksuits should be worn in the colder weather as children are still expected to come to school wearing their kit.

As always, please feel free to contact us via the office, if you have any questions or concerns.

Yours sincerely

Miss Frost, Miss Price and Mrs Buchan

At Bishopswood, we offer a rich and diverse curriculum that engages all children. Enriched activities that motivate children, enhancing their life opportunities is something that is very important to us.

Year 4	Term – Spring 1 - Why is London a cool place to live?
Subject	Areas Covered
Learning Enrichment	Legoland trip – 17 th March 2023 (details to follow in an additional letter)
English	<p>Writing Bike boy- narrative story Joseph Coelho - poetry</p> <p><u>Guided Reading (comprehension question and retrieval)</u> The London Eye Mystery Mary Poppins Poetry unit</p> <p>Spellings Spelling Shed stage 2 and 3 Common Y 3/4 exception words</p>
Mathematics	<p>Time Converting between digital and analogue Converting between 12-hour and 24-hour Solve problems converting between different units of time.</p> <p>Addition Review partitioning and compensating Add numbers with up to four digits using formal written methods Estimating and using inverse to check mental calculations</p> <p>Subtraction Mental strategies such as partitioning and compensating Column subtraction with borrowing Column subtraction with missing numbers</p> <p>Fractions and Decimals Counting in fractional steps Converting between fractions and decimals Rounding decimals to the nearest whole number</p> <p>Geometry Compare and classify quadrilaterals Describe positions of triangles on a grid Comparing angles in 2D shapes</p> <p>For all these topics the children will be given lots of opportunities to problem solve and reason.</p>
Art	<p>Sketching Sketching London landmarks Shading Watercolour mixing Sunsets and conveying mood City skylines</p>
Geography	Locate London on a map and describe its location. Identify and describe landmarks of London. Use compass points and directional language

	<p>Identify and describe a variety of geographical features in London.</p> <p>Explore seasonal weather patterns in London.</p> <p>Identify and explain advantages/disadvantages for living in London.</p>
Music	<p>African Drumming</p> <p>Respond to, identify, compare and contrast sounds.</p> <p>Identify development of musical ideas</p> <p>Develop fluency when using instrumental skills and techniques and play with accuracy and increased musicality</p> <p>Recognise which improvements need to be made and use individual and group rehearsal skills</p>
Science	<p>States of matter</p> <p>Grouping solids, liquids and gases.</p> <p>Understand that some solids have that behave like liquids</p> <p>Identify effective conductors and insulators of temperature.</p> <p>Describe what happens when two or more substances are mixed.</p>
Physical Education	<p>Badminton and Football</p> <p>To use a badminton racket to control an object</p> <p>To use different footwork to move across a space</p> <p>To defend against an opponent scoring a point.</p> <p>To compete in a badminton match</p> <p>To compete in a football match</p>
RSHE/HeartSmart	<p>Too much Selfie isn't healthy.</p> <p>Be more aware of our surroundings and people around us.</p> <p>Suggest how someone is feeling from their expression.</p> <p>Appreciate the unseen heroes of our community.</p> <p>Recognise sometimes we need others and to work to a shared goal.</p>
Languages	<p>Spanish</p> <p>Name, recognise and recall from memory up to 10 vegetables in Spanish.</p> <p>Attempt to spell some of these nouns with their plural article/determiner.</p> <p>Learn and use the high frequency verb quisiera from the verb querer, to want in Spanish.</p>
RE	<p>Sikhism</p> <p>Describe the concept of wisdom.</p> <p>Describe how the Gurus show wisdom.</p> <p>Describe the value of Gurus' wisdom to Sikhs.</p> <p>Describe own response to wisdom in their experience</p> <p>Reflect on how own response to wisdom relates to their own and others' lives</p>