



BISHOPSWOOD INFANT SCHOOL

Bishopswood Infant School
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Friday 23rd February 2024

Year 2 Newsletter – Spring 2

Dear Parents and Carers,

Welcome back! The children have all settled back into school and are looking forward to starting our new topic. Thank you to all those parents who attended parent's evening before half term. We hope you found your time with your child's class teacher informative. If you have any further questions, please speak to your class teacher.

Topic

Our 'Learning Challenge' question this half term is 'Why did the Titanic sink?' and we have attached a topic outline so that you have an idea about what we will be covering. This plan is not set in stone as we adjust our planning according to the children's interests and prior knowledge, learning as we progress through the topic. We will be enhancing the learning experience for the children with a 'Titanic day' and an exciting trip to the Seacity museum later in the term. More information on this will follow soon. If you still have permission/payment slips for the trip, we would be grateful for their return, thank you.

Homework Grid

As we have started a new topic, we have created a new homework grid for you to use at home (attached). Any homework that the children complete this term is optional and can be brought in on Mondays. Children will be given an opportunity to share it with the class during that week. We have included a range of activities that will hopefully appeal to all children and promote greater interest and engagement. Some are short activities while others may take longer to complete. If you or your child have other topic related ideas, feel free to complete them, we would love to see.

Reading

Thank you to those parents who regularly read with their children at home. Your help and support with your child's reading really is so important and we can definitely see the difference in their progress. Even a little and often is better to keep them interested and on track. This practise backs up the reading teaching that we do in school in many different forms. If you have

noticed that your child is not having their book changed weekly, this is because they have not yet read it three times. We encourage children to read their phonics book three times because this helps build their fluency and comprehension in reading. **Please record this in your child's reading record (the 'monkey' books) so that we know that it needs changing.**

Children who read three times or more are given a sticker and put into the reading raffle to win a book each week. To encourage reading for pleasure the children can also take home an additional 'sharing' book from our books corners and a library book to be enjoyed and read together. Year 2 children can change their sharing book as often as they like independently.

Spellings

Spellings will continue as before with lists sent home for the children to practise and learn. We will also practise in school. The difference from now on will be that spelling tests will be weekly instead of fortnightly. This means that children will have the opportunity to learn more words and will also prepare for similar spelling tests in the juniors.

PE

Our PE day will continue to be on a Wednesday afternoon. Children will need to come to school in their PE kit and will stay in them all day. Please make sure their footwear is appropriate for indoor and outdoor PE, and they will need a school jumper/cardigan to wear as well. As always, we ask that long hair is tied back and any earrings are either taken out or covered over with medical tape.

Reminders

- Please ensure your children's jumpers and cardigans are clearly named so they do not get lost.
- Water bottles need to be in school and taken home each day to be cleaned and re-filled.
- If you find any phonics books or library books from school at home, please return them to the school office – no fines will be incurred.

Dates:

World Book Day – **Thursday 7th March** – dress up as character (whole school celebration)

Titanic Day – **Tuesday 19th March. In school.** This will involve dressing up but more information to follow. Please do not feel you have to buy a costume. There are plenty of non-buying options.

Seacity trip – **Tuesday 26th March.** Year group trip to Southampton.

We hope that you and your children enjoy the term ahead of us. If you have any questions or concerns, please speak to your child's class teacher.

Thank you for your continued help and support.

Year 2 Team

At Bishopswood, we offer a rich and diverse curriculum that engages all children. Enriched activities that motivate children, enhancing their life opportunities is something that is very important to us.

Year 2	Term – Spring 2 - 'How did the Titanic Sink?'
Subject	Areas Covered
Learning Enrichment	'Titanic day' in school – 19 th March Trip to the Seacity Museum in Southampton – 26 th March
English	<p>Phonics Learning spellings of common Exception Words, revising sounds gn, wr, le, el,il,al, y</p> <p>Reading: Reading focus include – decoding, fluency, comprehension, vocabulary and language, understanding, inference and making links between texts. Comprehension - asking and answering questions about what they have read. Reading for pleasure – choosing and talking about their own books.</p> <p>Writing:</p> <ul style="list-style-type: none"> - Narrative and poetry based on 'The Bear and the Piano' - Letter writing and commands based on the 'Bog baby' - Poetry - looking at different types of poems and trying to write our own
Mathematics	<p>Multiplication and Division -Multiplication & division facts for the 5 and 2 multiplication tables -Solve multiplication number sentences mentally or by drawing arrays. -Solve division number sentences using a pictorial method or by using known multiplication facts. -Solving word problems involving multiplication and division</p> <p>Fractions -Find $\frac{1}{2}$, $\frac{1}{4}$s, $\frac{1}{3}$s, $\frac{2}{4}$s and $\frac{3}{4}$s of amounts -Solve word problems involving fractions</p> <p>Addition and subtraction -Add and subtract 1 and 2 digit numbers. -Record using number sentences -Solve word problems involving addition and subtraction. -Add and subtract using amounts of money.</p> <p>Statistics -Understand and practise tally charts. -Interpret simple block charts and pictograms. -Ask and answer questions from data.</p>
History	<p>Significant event in history - sequence the events of the Titanic sinking -understand the events that led to the sinking of the Titanic -Understand what life would have been like for people on board the Titanic -Understand why we remember the Titanic sinking today</p>
Music	<p>To sing and develop a performance</p> <ul style="list-style-type: none"> - Listen and respond to music (particularly repetition, structure, verse and chorus) - Practise and perform a piece of music - Create a class dance, inventing sounds for different parts of the song

Physical Education	Gym apparatus -balancing on equipment -rolling/jumping/ travelling across equipment -building sequences with a partner
RSHE/HeartSmart	'Don't hold on to what is wrong' - The importance of forgiveness - Different ways to handle hurt or disappointment - The consequences of teasing or bullying
Religious Education	Happy and Sad - Discuss times when we have felt happy or sad. - learn what happened in the Easter story -Discuss the parts of the story where Christians would feel happy and then sad. -Understand why the Easter story is important for Christians
Computing	Handling Data -collecting data -reading data -using pictograms - using tally charts
Art and DT	Titanic ART - Use tone and tint to create a paint background. - Use collage to create a Titanic picture DT -Design, create, test and evaluate a Titanic boat that floats on water using a range of materials.