



THE BISHOPSWOOD SCHOOLS FEDERATION

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| <p><i>At Bishopswood, we offer a rich and diverse curriculum that engages all children. Enriched activities that motivate children, enhancing their life opportunities is something that is very important to us.</i></p> | |
| Year 2 | Term – Autumn 1 ‘What happened in the Great Fire of London?’ |
| Subject | Areas Covered |
| Learning Enrichment | The ‘Great Fire of Tadley!’ Re-enactment of the Great Fire. |
| English | <p>Phonics Revision of Year 1 learning Spelling rules- dge, g, c, kn, gn, wr, le, il, el, al, homophones Vowel suffix rules- drop e, double consonant, y to an i</p> <p>Reading: Reading focuses include –decoding, fluency, comprehension, vocabulary and language understanding</p> <p>Writing: - Character descriptions based on the BFG -Instruction writing linked to George’s Marvellous Medicine. -Letter and diary writing linked to The Great Fire of London - Poetry writing based on the Great Fire of London -Children will be writing their own fables.</p> |
| Mathematics | <p>Number and place value- -partitioning a 2digit number into tens and ones, and into different combinations.</p> <p>Addition and subtraction -Add and subtract any 2digit numbers using a structured number line or by drawing dienes. -Solve word problems involving addition and subtraction</p> <p>Multiplication -Multiplication facts for the 2 and 5 multiplication tables -Solve multiplication number sentences mentally or by drawing arrays. -Solving word problems involving multiplication.</p> |
| Science | <p>Materials -investigating what happens when materials are changed by bending, twisting, stretching and squashing -identifying how materials are used for everyday objects. -investigating the suitability of materials for different job.</p> |

Caring



Respecting



Thriving Together



Bishopswood Federation work together to develop kind and considerate children who are resilient, reflective and motivated learners, ready for the challenges that the future holds.



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| History | <p>Cause and consequence</p> <ul style="list-style-type: none"> -investigate what happened in the Great Fire of London through sources of evidence -examine the causes and consequences of the fire - investigate why the fire spread for so far and for so long -Examine eye witness reports and discuss their reliability |
| Music | <p>Exploring dynamics and tempo</p> <ul style="list-style-type: none"> - respond to, recognise and identify louder, quieter, faster and slower sounds -explore how dynamics and tempo can be used to portray different characteristics |
| Physical Education | <p>Games/ agility</p> <ul style="list-style-type: none"> -dance -co-ordination - balance |
| RSHE/HeartSmart | <p>'Don't forget to let love in'</p> <ul style="list-style-type: none"> -Let love into our hearts -Recognising and celebrating our strengths -Differentiate between truth and lies -The meaning of our names - Reflection |
| Religious Education | <p>Special places</p> <ul style="list-style-type: none"> - Thinking about what places are special to us and why - Investigating why churches are a special place for Christians |
| Art | <p>Collage</p> <ul style="list-style-type: none"> -Create a collage to represent the Great Fire of London using different materials - Study and draw in the style of another artist – Quentin Blake illustrator - Learn the technique of colourwash with water colours |

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