

Evidencing the Impact of the Primary PE and Sport Premium



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Bishopswood Schools Sports Premium Statement 2021 – 2022

Key achievements to date:	Areas of further development and baseline of evidence of need:
Regular Physical Activity	
<ul style="list-style-type: none"> Developed school grounds created to promote physical activity and regular experience, particularly at break and lunchtimes. Activity Zones created: Hockey, football, ball games, basketball, table tennis and skipping Range of sports equipment bought for playtimes – children are now more engaged in something physical during free time Children receiving regular PE lessons - equipment used during PE lessons Linking PE and Games to physical activity Swimming sessions booked for swimming – Y4 whole cohort 	<ul style="list-style-type: none"> Further opportunities for daily fitness and wellbeing – running tracks to be set up to encourage children and teachers to take part in physical activity. This may not be daily, however used as a tool to promote fitness. Introduce travel tracker – to promote walking cycling and scooting to school New areas of sports to be booked 2021 - 2022 – Totally Tennis for Y5, Swimming top up for Y5, Golf for Y3 Sports/practical activity extra-curriculum clubs after school and at lunch time – see SCL for a lunch club opportunity Develop a wider variety of sports as part of our curriculum – PE leader to focus on this area of PE – PE lessons to link to an active lifestyle Regular and more frequent walk to school weeks – link to travel tracker
Profile of PESPA	
<ul style="list-style-type: none"> Sporting clubs provided after school Sports links– SCL teaching football to year groups / KS2 as well as weekly karate sessions – Tadley local community Extra curriculum clubs available summer 2022– netball, football and cricket 	<ul style="list-style-type: none"> BSF to promote UK, Europe and world competitions such as Commonwealth Games, Euros, Olympics, World Cup, Wimbledon etc Regularly celebrate competitive success in our weekly celebration assemblies Introduce weekly sports certificates, linking these to our school values Participate in more external and cluster events to promote participation in sport Complete summer sports festival – multi skills promotion, sports coaching and participation. This event to include children across the collaboration as well as a variety of sports. All year groups to partake in event Assemblies with real life sports professionals – tell their story, helping to inspire children
Teaching Confidence and Knowledge	
<ul style="list-style-type: none"> Teachers completed REAL PE training PE long term plan created to monitor coverage, progression and objectives taught 	<ul style="list-style-type: none"> Develop staff expertise in sports and PE teaching –BSP cluster training opportunities CPD for all staff - promotion of active relation for children Further develop the monitoring of quality of teaching, learning and assessment of PE/Games and Playtime sessions by the PE Team Sports Lead to evaluate the effectiveness of the provision which is fed back to Governors and all stakeholders. Sports Lead to create staff ‘Sport/Activity’ questionnaire to develop CPD within school for both teaching and LSA staff. (New teachers joining in September 2021) Review PE long-term plan for all year groups to establish the coverage and activities that have been planned for.

Broader Experience	
<ul style="list-style-type: none"> • Outside agencies being used to promote sport as part of lessons/ lunch times (encouraging PP chn to be involved) • Some cluster events attended 75 	<ul style="list-style-type: none"> • Attend events – especially local cluster events – see AT • Promote links with local secondary schools to provide exemplar lessons to our children • Develop further swimming coaching opportunities for children who need extra swimming tuition after the initial BJS Y4 swimming programme to build their swimming confidences and swimming ability to at least 25 metres with certificates to show achievements over time • Links with local community/ use of local facilities – using BSK Active Life, Bishopswood Golf Club, Totally Tennis • Complete summer sports festival – multi skills promotion, sports coaching and participation. This event to include children across the collaboration as well as a variety of sports. All year groups to partake in event
Increased Participation in Competitive Sports	
<ul style="list-style-type: none"> • Some cluster sporting events attended • School mini bus bought to allow/ enable more sporting opportunities • Extra curriculum sports clubs - netball, football, karate and cricket 	<ul style="list-style-type: none"> • Bishopswood running tracks to be set up • Seek and ensure opportunities for competitive sports – attend cluster events • Host sporting events when and if possible – see PJ • Competitive sporting events now follow completed unit of work – PE Lead to revise long term for this as a key element so that the children have the skills, knowledge and understanding to compete in a game successfully.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	75% - September 2021. Will also be revised again in May 2022 .
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60% - September 2021. Will also be revised again in May 2022 .
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	35% September 2021. Will also be revised again in May 2022 .
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2021-2022		Total fund allocated: 17,370		Date Updated: September 2021	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
Total £4,750					28%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:	
<p>Develop/increase children’s general fitness levels in curriculum and in free time such as playtimes and lunch breaks.</p> <p>Ensure suitable equipment (regularly monitored) is available for different PE games and lunchtime activities.</p> <p>Ensure a good range of Sports Clubs are on offer to all Bishopswood School children throughout the year. Less achieve children and PP children encouraged to join and extracurricular club (school-funded places?)</p> <p>Broaden and enhance children’s sporting experiences – links to local communities/ facilities</p>	<p>Further develop activities on the long term plan in order to broaden the children’s sports and physical experiences, skills and knowledge. Fitness running tracks to be set up as well as recommendations for ‘daily fitness’, lunch clubs and keeping fit.</p> <p>Evaluate PE lesson and sports club resources / ensure outdoor play equipment and fitness trail for all children.</p> <p>Consider link with sports coaching companies – provide some ‘expert’ coaching for children. This to be in unfamiliar sports to Bishopswood e.g golf, tennis, volleyball and badminton. Sports Lead / PE lead to take clubs as well as coaching companies – SCL?</p> <p>The Sports lead will be revising the sports coaches’ involvement in line with the competitive tournaments planned throughout the year.</p>	<p>£1,500– PE equipment – lesson specific</p> <p>£1000 playtime</p> <p>Coaching £1,200</p> <p>External sporting experiences £1000</p>			

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Total - £2,850				Percentage of total allocation: 17%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Engagement of all children in PE/Sport is increased due to greater awareness of the benefits attached.	Purchase extra Bishopswood sports kit for children participating in competitions to replace old, worn out kits.	£500 – sports kits		
Develop children’s fitness and stamina through a variety of curriculum and extra-curricular sporting activities and motivational sessions i.e. talking to sporting experts and pros	Children have dedicated planned programmes to try out a variety of different sports/skills taught by Professionals and external up skilled staff.	Coaches / curriculum training £1,500		
School assemblies throughout the year to be led by sports coaches – enthuse children towards sports and broaden knowledge. Invite in sports specialist / ex professions for WOW moments. Sports leader and PE lead to take assemblies on sport and sport in the curriculum	Sports Leader to arrange sporting professional school visits Children to also produce match reports to share with peers. Sports Star certificates to be given out weekly by teachers and shared in assemblies. Achievement assembly and through the schools fortnightly newsletter.	Coaches / sporting experts visits £500		
Attend sporting events frequently and celebrate these in weekly celebration assemblies.	Look into Relax kids training and support. Consider how we can use sport to promote a healthy lifestyle and good physical and mental wellbeing. CD regular YOGA	Certificates £50		
Participate in events more frequently. Develop children’s mental health awareness and		Medals £50		

knowledge of strategies. Link to SEMH with school Wellbeing lead		Relax Kids £350		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Total - 4,070				Percentage of total allocation: 23%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>Improve quality of PE teaching and learning for all teachers to benefit pupils.</p> <p>Develop use of assessment in sport. Sports Lead to introduce classroom monitor for assessing children in their knowledge and delivery of skills – share with staff when ready</p> <p>Teaching and Learning of PE support for NQT students, NQT+1s and or staff interested in the development of their subject knowledge. This to be carried out by Sports Lead and PE lead.</p> <p>Staff courses CPD – Gymnastics training to be carried out by</p>	<p>Staff training / curriculum support Staff have dedicated CPD training in a variety of different sports –golf, cricket, badminton and table tennis, indoor PE, attendance and external courses.</p> <p>Sports Lead to perform this with own class, then with cohort children. Share with PE lead and then rest of school staff</p> <p>Year groups to work with the PE Team lead to revise plans for each of the cohorts to ensure full access and the children make ARE.</p> <p>CPD – improved T and L of gymnastics for member of staff and</p>	<p>£2000</p> <p>See below – cover cost</p> <p>£70 – Gymnastics Course</p> <p>Gymnastics Resources £ 2000</p>		

member of staff and share whole school	children in year group. This to then feed into whole school			
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Total – 3,750				Percentage of total allocation: 22%
Intent	Implementation	Funding allocated:	Impact	
<p>Through interesting and inspiring events, we will look to motivate and engage children in new sporting events</p> <ul style="list-style-type: none"> • Sports festival – summer term • Golf sessions – local Bishopswood golf club • Bikeability • Extra ‘Top-up’ swimming sessions if needed • Squash <p>Bikeability planned for year 5 so that they can ride to school throughout Y6 and Scooter training for EYFS so they can scoot to school from an early stage.</p> <p>Introduce new sports in school to develop the opportunities e.g: Badminton and table tennis and filtering this out across the key stage first, then whole school ensuring a good progression.</p>	<p>Professional coaches to teach/introduce new sports- tennis, golf and more</p> <p>Promoting Safer Routes to school so that more children are scooting. Riding and walking to school.</p>	<p>£3,000</p> <p>£750 new sporting resources</p>		

Key indicator 5: Increased participation in competitive sport Total – 2,000				Percentage of total allocation: 12%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>Access cluster competitions – ensuring staff availability and awareness of sport, rules and team taking set up by Basingstoke Sports Partnership. Attend more events than previously attended.</p> <p>Organise regular friendly matches within the school collaboration and especially in KS1</p> <p>Encourage mixed teams – both boy and girl mixed events</p>	<p>Basingstoke affiliation – to raise profile of competitions by awarding trophies, wristbands, Development of KS1 competitions (6 across the year)</p> <p>Children to partake in a range of sporting games within the school collaboration</p> <p>Attend events – netball, football and more</p>	<p>Sports Leader events cover cost £2000</p>		